

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SOCIALIZATION OF THE CHILD IN THE FAMILY

Code No.: ED 205-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: SEPTEMBER, 1986

Author: KATHY NIELSEN

New: _____ Revision: X

APPROVED:

N. Koch
Chairperson

N. KOCH

Aug. 18/86
Date

COURSE DESCRIPTION:

A study of socialization processes, family dynamics and the various child-rearing practices found in our own and other cultures. Sociological factors, such as social change and poverty, which affect family life will be considered in developing a view of family life education for contemporary society.

COURSE PHILOSOPHY:

This course is designed to help students to gain an understanding of the concept and processes of socialization and how they influence the development of the child in the family.

COURSE GOALS:

1. To develop the student's understanding of historical changes in the concept of family, socialization and child-rearing practices in Western society.
2. To develop a clearer understanding of the socialization processes operating in our own culture by comparative study of other cultures.
3. To develop the student's understanding of the concept and processes of socialization and the implicit philosophical positions they are based upon.
4. To develop the student's awareness of the relationship between socialization processes and social change.
5. To develop an understanding of family dynamics and the interdependent nature of parent-child interaction.
6. To develop an understanding of family and social influences on the child's personality, sex-role, social, and moral development.

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COURSE OBJECTIVES:

To be able to critically discuss and demonstrate (through oral and written responses) an understanding of:

1. historical changes in the concept of family, socialization and child-rearing practices in Western Society.
2. socialization processes operating in our own culture by comparative study of other cultures.
3. the implicit philosophical positions that the concept and processes of socialization are based upon.
4. the relationship between socialization processes and social change.
5. family and social influences on the child's personality, sex-role, social and moral development.

TEXTS:

Essentials of Sociology, Holt, Rhinehart and Winston of Canada, Ltd.

Blue Collar Marriage, Nirra Komarovsky, Vintage Books Ed.

Articles on Reserve in College L.R.C.:

1. Moussear, J. "The Family, Prison of Love: A Conversation with Phillipe Aries". Psychology Today, August, 1975, pp 53-58.
2. De Mause, L. "Our Forebears Made Childhood a Nightmare". Psychology Today, April, 1975, pp 85-88.
3. Nowack, P. "Till Divorce Do Us Part". MacLeans' Magazine, April, 1976, pp 26-31.

SYLLABUS:

NOTE: This course is divided into four, approximately equal, units of time and course material to be covered.

UNIT I (4 weeks):

- introduction to the course
- overview of the course outline
- the concept of socialization (the preconditions for socialization)

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- approaches to the study of socialization
- learning and modeling
- family dynamics and experiences
- overview of historical changes in the concept of family and child-rearing practices

Assigned Reading: Essentials of Sociology
De Mause article
Mousseau article

UNIT II (4 weeks):

- processes of socialization
- gender, identity and sex-role learning
- the interdependent nature of parent-child interaction
- personality formation in the family
- socialization of the ego development
- social change and socialization processes; changing values and attitudes regarding the institution of marriage

Assigned Reading: Essentials of Sociology
Nowach article
Sociology, pp 91-120

MID-TERM TEST: OCTOBER 9, 1986

UNIT III (4 weeks):

- moral development
- social attachment and separation
- agencies of socialization
- types of families
- the family and the sense of reality
- socialization and subcultural patterns, ethnocentrism, social class, community of residence and ethnic groups

Assigned Reading: Essentials of Sociology

UNIT IV (4 weeks):

- socialization influence of schools, peer groups and mass media
- cross-cultural and historical studies of socialization
- theory and methods of study, a critical view of research methodology
- beyond repression: rules and metarules
- refractive images: a world at large

NOTE: readings will be assigned throughout this course at the discretion of the instructor.

FINAL TEST: DECEMBER 11, 1986

SEMINAR RESEARCH AND PRESENTATION ASSIGNMENT:

Each student will be responsible for researching and conducting a class seminar discussion on a topic relating to the socialization of the child, chosen in consultation with the instructor.

Seminar presentations will be scheduled mainly during the last three units of the course. There must be a summary sheet distributed to the class on the day of your presentation highlighting important aspects of the seminar.

PROJECTS:

Each student will be responsible for reading and writing up a book report on the Blue Collar Marriage, in essay form, due no later than November , 1986.

Each student will be responsible for researching (weekly) and writing up a current sociological issue which has been discussed by the media. Each project will be due by **Friday at 3:00 p.m.** at the end of each week.

EVALUATION:

	<u>%</u>
Projects	15
Blue Collar Marriage	20
Participation	10
Quiz (Mid-term)	10
Final	25
Seminar	20

C = 60 - 64%
B = 75 - 84%
A = 85 - 94%
A+ = 95 - 100%
R = REPEAT